Pupil Workbook Level 6 Week 13

Name: _____

Level 6 Week 13 Lesson 1	Jeek 13 Lesson 1 The /ear/ Sound Family			
Focus: eer saying /ear/	ear	eer		
1. Write the common exception	n words.			

eer

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two times.



2. Spell the words.



3. Answer the questions.

Read these silly questions and answer them by circling 'yes' or 'no'.Can a deer steer a car?yesnoAre meerkats cheerful?yesnoWould you like a job as an engineer?yesno

Level 6 Week 13 Lesson 2

Focus: **eer** saying /ear/

The /ear/ Sound Family ear eer

1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

Clue 1

I am a volunteer. I help look after the deer, bearded dragons and meerkats. I take them food and fresh water. **Who am I?**

Clue 2

I have to steer a big truck around roads and collect rubbish from each house. Sometimes, I volunteer to pick up litter in the parks and playgrounds. **Who am I?**

Clue 3

My career is a cheerful one. I like to cheer people up when they are feeling sad. When I tell jokes and do silly things, people clap and cheer. **Who am I?**

Clue 4

My job is a bit like an engineer. I repair cars, vans and trucks. I check the steering wheel and brakes. I whistle a cheerful tune when I am working. Who am I?



1. Read the story.

The /ear/ Sound Family

eer

Highlight all of the words that contain the /ear/ phoneme.

ear eer

Every year, the children looked forward to the puppet show at the summer fair. Basheer was the puppeteer who ran the show. His job was to make the puppets move. As soon as the puppets popped up or peered round the curtain, the children would cheer and clap. They loved the puppet show!

A kind volunteer helped Basheer with the puppets. He had a big beard and was always very cheerful. His name was Kearan. This year, the show was about a meerkat and a deer. The meerkat was trying to drive his car but the steering wheel came off! The meerkat veered into a bush near the side of the road, bumping his ears and smashing the gears. The children all cheered as the deer appeared, dressed as a superhero. He wiped away the meerkat's tears and fixed the car.

"Hooray for Super Deer!" cheered the children, clapping. Basheer and Kearan came out from the booth and did a bow while the children clapped. They were looking forward to doing it again next year.

2. Sort the words.

Sort the words from the story into the table.

ear	eer
year	Basheer

Focus: **eer** saying /ear/

The /ear/ Sound Family		
ear	eer	

1. Write the common exception words.



2. Write a word that uses each grapheme.

Fill in the table below. Can you think of a word for each box? Check your spellings with a dictionary.

ear	eer
(This is the most common spelling.)	(This is used in fewer words.)

Level 6 Week 13 Lesson 5

Focus: **eer** saying /ear/

The /ear/ Sc	ound Family
ear	eer

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



Level 6 Week 13 Additional Activities

ear	eer
The /ear/ S	Sound Family

Focus: **eer** saying /ear/

1. Write your own silly sentence.

Use words containing the eer grapheme.



Focus: **eer** saying /ear/

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
steer			
career			
volunteer			
cheer			
sheer			
peer			
deer			
meerkat			
build			
earth			